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Author: Peirce, Charles Sanders

Title: Lessons of the History of Science

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Abstract / Robin Catalogue:

Description: A. MS., G-c. 1896-3 [sup(2)G-c.1896-3], pp. 1-47.

Published, in part, as 1.43-125. Unpublished: on blocking the path of inquiry; Ockham's maxim and its relationship to nominalism; an error on Carus' part concerning planetary distances and motions.

Keywords: Three Classes of Men, Science, Scientific Man, Learning, Imagination, Morality, Conservatism, Habit, Law of Habit, Mathematics, Mathematical Reasoning, Diagrammatic Reasoning, Conscience, Speculative Inquiry, Conduct, Sham Reasoning, Authority, Continuity, Desire to Learn, Blocking of Inquiry, Metaphysics, Analytic Method, Historic Method, Ricardo, Retroduction, Abduction, Analogy, Deduction, Induction, John Stuart Mill, Kepler, Copernicus, Greed, Political Economy, Study of Useless Things, Hegelianism, Il Lume Naturale, Generalization, Abstraction, Ockham's Razor, Nominalism, Economy of Research, Exactitude, Certitude, Pythagoras, Uniformity of Nature, Sampling, Paul Carus, Aristotle, Evolution, Darwinian Evolution, Lamarckian Evolution, Cataclysmal Evolution, Pound, Pasteur, Progress of Science, Ego, Soul, Testimony, Historical Documents, Hypnosis, Telepathy, Instinct, Helmholtz, Hypothesis, Ernst Mach

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