'Pedagogy' (pub. 25.05.15-14:30). Quote in M. Bergman & S. Paavola (Eds.), *The Commens Dictionary: Peirce's Terms in His Own Words. New Edition*. Retrieved from http://www.commens.org/dictionary/entry/quote-reasons-conscience-practical-treatise-theory-discovery-wherein-logi c-4.

Term: Pedagogy

- **Quote:** *Pedagogy*, properly speaking, is a branch of rhetoric, namely, the art of teaching, and only concerns the teacher; but the word is often extended to the art of learning, a branch, or fruit, of logic, which is usually and properly taught to pupils in schools. This art will form no part of the subject of this book; but it is pertinent to the question just put to remark that the power of discriminative attention, the power of well-coordinated exertion, and the power of readily acquiring habits, can all three be enormously strengthened by well-planned exercises steadily persisted in.
- **Source:** Peirce, C. S. (1904). *Reason's Conscience: A Practical Treatise on the Theory of Discovery; Wherein logic is conceived as Semeiotic.* MS [R] 693.

References: NEM 4:186

Date of 1904

Quote:

URL: http://www.commens.org/dictionary/entry/quote-reasons-conscience-practical-tr eatise-theory-discovery-wherein-logic-4