... the classification of arguments is the chief business of the science of logic; so that every man who reasons (in the above sense) has necessarily a rudimentary science of logic, good or bad. The slang of the medieval universities called this his *logica utens*, - his “logic in possession”, - in contradistinction to *logica docens*, or the legitimate doctrine that is to be learned by study.

The *logica docens* is nothing but the perfectionment of [the] *logica utens*.

That part of logic, that is, of *logica docens*, which, setting out with such assumptions as that every assertion is either true or false, and not both, and that some propositions may be recognized to be true, studies the constituent parts of arguments and produces a classification of arguments such as is above described, is often considered to embrace the whole of logic; but a more correct designation is Critic (Greek *kritikē*).